

SHIVAJI UNIVERSITY, KOLHAPUR.



A
Re-accredited By NAAC

Revised Syllabus For

Bachelor of Arts

(Part III)

Paper- VII to XI

Sem.V

Psychology

Syllabus to be implemented from June, 2015 onwards

Shivaji University, Kolhapur
New/Revised Syllabus For
Bachelor of Arts

1. **TITLE : Subject Psychology**
Optional under the Faculty of Social Sciences
2. **YEAR OF IMPLEMENTATION:** - New/Revised Syllabus will be implemented from June 2015 onwards.

3. PREAMBLE:-

The Board of Studies should briefly mention foundation, core and applied components of the course/paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER:

(As applicable to the Degree /Subject- Paper concerned)

- 1) To make students familiar with the field of cognitive psychology.
- 2) To make aware students with the field of Applied Social psychology.
- 3) To make students familiar with the various psychological disorders.
- 4) To acquaint the students with psychological testing and its applications.
- 5) To make students familiar with experiments and statistical methods.

5. DURATION

- **The course shall be a full time course.**
- **The duration of course shall be of Three years.**

6. PATTERN:-

Pattern of Examination will be Semester.

7. FEE STRUCTURE: - (as applicable to regular/self supporting course)

As per Government / University rules/norms.

8. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.

10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi. (As applicable to the course/programme concerned.)

11. STRUCTURE OF COURSE-

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.

THIRD YEAR SEMESTER V (NO.OF PAPERS 05)

Sr. No.	Subjects	Theory	Internal	Marks
1.	Cognitive Psychology	40	10	50
2.	Applied Social Psychology	40	10	50
3.	Psychopathology	40	10	50
4.	Educational Psychology	40	10	50
5.	Practical: Experiments	40	10	50
	Total	200	50	250

12. SCHEME OF TEACHING AND EXAMINATION:-

[The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

THIRD YEAR / SEMESTER – V
Scheme of Teaching and Examination

Sr. No.	Subject/Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term Work	Total
1	Cognitive Psychology	4			4	40	10	50
2	Applied Social Psychology	4			4	40	10	50
3	Psychopathology	4			4	40	10	50
4	Educational Psychology	4			4	40	10	50
5	Practical: Experiments	-		8*	8*	40	10	50
	Total					200	50	250

*Two practical of four periods each per week per batch consisting of 10 students.

SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:-

As Prescribed under rules & regulation for each degree/programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

(Unit wise weightage of marks should also be mentioned)

Que.1. Multiple Choice Questions

5 marks

Que.2. Short Notes (Any three out of five) 15 marks

Que.3. Essay Type Questions (Any two out of three) 20 marks

UNITWISE WEIGHTAGE OF MARKS:

UNIT	Weightage of marks
Unit: 1 Introduction to Cognitive Psychology	15
Unit: 2 Attention and Perception	15
Unit: 3 Reaction time and Learning	15
Unit: 4 Memory	15

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Cognitive Psychology	Cognitive Psychology

**SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS FOR B.A. (Part III)
(Introduced from June 2015 onwards)**

(i) Paper : VII

(ii) Title of Paper : Cognitive Psychology

- 1. (iii) Specific Objectives:** 1) To makes the students familiar with the field of cognition in general.
2) To make the students understand the process of attention, perception, reaction time and learning.
3) To acquaint the students with memory.

(iv)	UNIT	No. of Lectures
	Unit 1: Introduction to Cognitive Psychology	15
	Unit 2: Attention and Perception	15
	Unit 3: Reaction time and Learning	15
	Unit 4: Memory	15

(v) Recommended Reading:

a) Basic Reading:

1. Galotti, Kathleen M. (1999). "Cognitive Psychology In and Out of the Laboratory", Second Edition, New York: Books / Cole, Wadsworth. (3rd Reprint, 2004).
2. Galotti, Kathleen M. (2013). "Cognitive Psychology In and Out of the Laboratory", Fifth Edition, Sage Publications Inc.
3. Kothurkar, and Vanarase (1986). "Experimental Psychology: A Systematic Introduction", Wiley Eastern Ltd. (for Topic – 3)
4. Postman, L. and Egan, J. P. (1949). Experimental Psychology: An Introduction, New Delhi: Kalyani Publishers.

b) References:

1. Matlin, M. W. (1994). Cognition, 3rd Ed., Bangalore:Prism Books Pvt. Ltd.,
2. Borude,R.R. (2002). Bodhanik Manashastra, Aurangabad: Chhaya Prakashan,
3. Damale, Kusum (1981). Prayogik Manashastra, Nagpur: Maharashtra Vidhyapith Granth Nirmiti Mandalasathi Sahityu Prasar Kendra.
4. Desai, B. and Abhyankar, S.C. (2001). Prayogik Manasashastra ani Samshodhan Paddhati. Pune: NarendraPrakashan

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B. A. PART – III
(Implemented from June, 2015)
SEMESTER-V
COGNITIVE PSYCHOLOGY
Paper - VII

Unit 1.Introduction to Cognitive Psychology

1.1 A Brief History of the Study of Cognition

- A) Behaviorism
- B) Gestalt psychology
- C) Cognitive Revolution

1.2 Research Methods in Cognitive Psychology

- A) Naturalistic Observation and Controlled observation
- B) Investigations of neural underpinnings

1.3 Paradigms of Cognitive Psychology

- A) The information – processing approach
- B) The connectionist approach

Unit 2: Attention and Perception

2.1 Selective Attention

- A) Filter theory
- B) Late – selection theory
- C) Attention, Capacity and Mental Effort

2.2 Bottom – Up Processes of perception

- A) Template matching
- B) Featural analysis

C) Prototype matching

2.3 Top-Down Processes

A) Perceptual learning

B) Change blindness

C) The word superiority effect

Unit 3: Reaction Time and Learning

3.1 Definition and types of Reaction Time

3.2 Determinants of Reaction Time

3.3 Definition and types of Learning

3.4 Performance as a function of what is learned (Determinants of Learning)

Unit 4: Memory

4.1 Sensory Memory

A) The icon

B) The echo

4.2 Short – Term Memory

A) Capacity

B) Coding

C) Retention duration

D) Retrieval of information

4.3 Long Term Memory

A) Capacity

B) Coding

C) Forgetting

D) Retrieval of information

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October, 2015 and April, 2016 for the benefit of repeater students.)

SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:-

As Prescribed under rules & regulation for each degree/programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

Que.1. Multiple Choice Questions	5 marks
Que.2. Short Notes (Any three out of five)	15 marks
Que.3. Essay Type Questions (Any two out of three)	20 marks

UNITWISE WEIGHTAGE OF MARKS:

UNIT	Weightage of marks
Unit 1 Defining the field of Applied Psychology	15
Unit 2 Applying Social Psychology to the Media	15
Unit 3 Applying Social Psychology to Diversity	15
Unit 4 Applying Social Psychology to Personal Relationships	15

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF

PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Social Psychology	Applied Social Psychology

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS FOR B.A. (Part III)
(Introduced from June, 2015 onwards)

- (i) **Paper** : VIII
- (ii) **Title of Paper** : **Social Psychology**
- (iii) **Specific Objectives** : 1.To makes the students familiar with the field of Applied social psychology.
2. To acquaint students with the applications of social psychology in the field of media, diversity and personal relationships.

(iv) UNIT	No. of Lectures
Unit 1 Defining the field of Applied Psychology	15
Unit 2 Applying Social Psychology to the Media	15
Unit 3 Applying Social Psychology to Diversity	15
Unit 4 Applying Social Psychology to Personal Relationships	15

- (v) **Recommended Reading:**

Basic Reading:

1. Schneider, F. W.; Gruman, J. A. and Coutts, L. M. (Ed.) (2012). Applied Social Psychology – Understanding and Addressing Social and Practical Problems; 2nd Edition, 2012, New Delhi: Sage South Asia Edition,

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS of B.A.Part- III (PSYCHOLOGY)
(Implemented from June, 2015)
SEMESTER-V
APPLIED SOCIAL PSYCHOLOGY
Paper- VIII

Unit 1: Defining the field of Applied Psychology:

- 1.1. Social Psychology
 - A) Defining Social Psychology
 - B) Social Psychology as a Science
- 1.2. Applied Social Psychology:
 - A) The Role of Personal Values
 - B) Social influence on Behaviour
 - C) Levels of analysis

Unit 2: Applying Social Psychology to the Media:

- 2.1. How does Media violence affects us?
 - A) Consequences of viewing media violence
 - B) Imitation of violence
- 2.2. What happens when we watch pornography?
 - A) Effects of exposure to embedded sexual material
 - B) Reducing the harmful effects of exposure to violent sexual material
- 2.3. Does political news coverage affects us?
 - A) How the media influence our thought
 - B) Effects of negative media coverage of the government

Unit 3: Applying Social Psychology to Diversity:

- 3.1. Cultural Diversity
 - A) Hofstede's Cultural Taxonomy
 - B) Schwartz's Values framework

- 3.2. Diversity: Opportunities
 - A) Creativity and Innovation
 - B) Problem Solving
- 3.3. Diversity: Challenges
 - A) Prejudice and Discrimination
- 3.4. Conflict
 - A) Theories of conflict
 - B) Conflict management and resolution

Unit 4: Applying Social Psychology to Personal Relationships:

- 4.1. The need to be Close
- 4.2. Attraction
 - A) Proximity and Familiarity
 - B) Physical attractiveness
- 4.3. Attachment:
 - A) Infant attachment
 - B) Adult attachment styles
 - C) Applying attachment lessons
- 4.4. The selection process
 - A) The T-shirt study
 - B) Selection process lessons and applications

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October 2015 and April 2016 for the benefit of repeater students.)

SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each semester.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING :

Que. 1 Multiple Choice Question	05 Marks
Que. 2 Short Notes (Any three out of five)	15 Marks
Que. 3 Essay Type Questions (Any two out of three)	20 Marks

UNITWISE WEIGHTAGE OF MARKS :

UNIT	Weightage of Marks
Unit 1: Introduction to Psychopathology	15
Unit 2: Models of Abnormality	15
Unit 3: Anxiety Disorder	15
Unit 4: Disorders of Childhood and Adolescence	15

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	PSYCHOPATHOLOGY	PSYCHOPATHOLOGY

SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS FOR B.A. (Part III)

(Implemented from June, 2015 onwards)

- (i) **Paper No.** : IX
- (ii) **Title of Paper** : PSYCHOPATHOLOGY
- (iii) **Specific Objectives** : 1) To make the students familiar with field of Psychopathology.
2) To make the students understand various models of abnormality.
3) To make the students know the nature, types and perspectives of anxiety and disorders of childhood and adolescence

iv) UNIT & No. of Lectures:

Unit	No. of Lectures
Unit 1: Introduction to Psychopathology	15
Unit 2: Models of Abnormality	15
Unit 3: Anxiety Disorder	15
Unit 4: Disorders of Childhood and Adolescence	15

(v) **Recommended Reading:**

a) Basic Reading :

1. Comer, Ronald, J. (2013). Abnormal Psychology. Eight Ed., New York: Worth Publishers.

b) References :

1. Barlow, D. H. and Durand, V. M. (1999). Abnormal Psychology : An Integrative Approach, International Thomson Publishing Asia, Singapore. (For Topic No. 6, 6.5)
2. Carson, R. C., Butcher, J. N. and Mineke, Susan (1996). “Abnormal Psychology and Modern Life”, Tenth Edition, New York: Harper Collins.
3. Sarason, I. G. and Sarason, B. R. (2009). Abnormal Psychology: The Problem of Maladaptive Behaviour, Eleventh Edition, Pearson Education (Singapore) Pte. Ltd., Delhi (First Impression - 2007)
4. Rajhans, Patil and Surve (2001). Apasamanyanche Manasashatra, Pune: Unmesh Prakashan.
5. Vanarase, Shyamala (1979). Manovikrutishatra, Pune: Maharashtra Vidyapitha Granth Nirmiti Mandalasathi Vishwakarma Sahityalaya
6. Deshapande, C.G. (1978). Manovikrutishatra, Pune: Maharashtra Vidyapitha Granth Nirmiti Mandalasathi Continental Prakashana
7. Deshapande, Savita (2001). Manovikrutishatra, Pune: Narendra Prakashana.
8. Badagujar, C.O. (2001). Manovikrutishatra, Nashik: Mahalaxmi Pustakalaya.
9. Badagujar, C.O. (2006). Manovikrutishatra, Nashik: Mahalaxmi Pustakalaya.
10. Manovikrutishatra Paribhasha Shabdavarsha, Bhasha Sanchalanalaya, Mumbai: Maharashtra Shasan, 2002.

SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS of B.A.Part- III

(Implemented from June, 2015)

SEMESTER – V

PSYCHOPATHOLOGY

Paper – IX

Unit 1: Introduction to Psychopathology

- 1.1 What is psychological abnormality?
- 1.2 Current trends in treatment
- 1.3 The case study
- 1.4 Clinical assessment : clinical interviews

Unit 2: Models of Abnormality

- 2.1 The biological model
- 2.2 The psychodynamic model
- 2.3 The behavioural model
- 2.4 The cognitive model

Unit 3: Anxiety Disorders

- 3.1 Generalized anxiety disorder
 - A) The socio-cultural perspective
 - B) The psychodynamic perspective
 - C) The cognitive perspective
- 3.2 Phobias
- 3.3 Obsessive – compulsive disorder
 - A) Features of obsession and compulsion
 - B) The psychoanalytic perspective
 - C) The behavioural perspective
 - D) The cognitive perspective

Unit 4: Disorders of childhood and Adolescents

- 4.1 Childhood anxiety disorder
- 4.2 Attention – deficit / hyperactivity disorder
- 4.3 Mental retardation (intellectual disability)

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October 2015 and April 2016 for the benefit of repeater students.)

SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.

- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:-

As Prescribed under rules & regulation for each degree/programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

Que.1. Multiple Choice Questions	5 marks
Que.2. Short Notes (Any three out of five)	15 marks
Que.3. Essay Type Questions (Any two out of three)	20 marks

UNITWISE WEIGHTAGE OF MARKS:

UNIT	Weightage of marks
Unit 1 Introduction to Education Psychology	15
Unit 2 Learning and teaching about concepts	15
Unit 3 Social cognitive and Constructivist views of Learning	15
Unit 4 Motivation in learning and teaching	15

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Psychological Testing	Educational Psychology

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS FOR B.A. (Part III)
(Introduced from June 2015 onwards)

- (i) **Paper** : X
- (ii) **Title of Paper** : **Educational Psychology**
- (iii) **Specific Objectives** : 1.To makes the students familiar with the field of Educational Psychology.
 2. To acquaint students with moral development of children, teaching learning processes and motivation for learning.

(iv)	UNIT	No. of Lectures
	Unit 1 Introduction to Education Psychology	15
	Unit 2 Learning and teaching about concepts	15
	Unit 3 Social cognitive and Constructivist views of Learning	15
	Unit 4 Motivation in learning and	15

(v) Recommended Reading:

Basic Reading:

1. Woolfolk, Anita: (2012). Educational Psychology; 9th Edition; (Sixth Impression, 2012); Pearson Education Inc.

SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS of B.A.Part- III

(Implemented from June, 2015)

SEMESTER-V

EDUCATIONAL PSYCHOLOGY

Paper- X

Unit 1. Introduction to Education Psychology

1.1. The role of Educational Psychology

A) Is it just common sense?

B) Using research to understand and improve teachers

1. Descriptive studies

2. Theories for teaching

1.2. Moral Development

A) Kohlberg's stages of moral development

B) Diversity in reasoning

C) Moral behavior

1.3. Socialization

A) Peer relationships and peer cultures

B) Children and youth at risk

Unit 2. Learning and teaching about concepts

2.1. Views of concept learning

2.2. Strategies for teaching concepts

2.3. Teaching concepts through exposition

2.4. Effective problem solving

Unit 3. Social cognitive and Constructivist views of Learning

3.1. Social learning and social cognitive theories

A) Learning by observing others

B) Observational learning in teaching

3.2. Constructivism and situated learning

A) Constructivist views of learning

B) Common elements of constructivist perspectives

3.3. Applications of constructivist and Situated perspectives on learning

A) Inquiry and problem based learning

B) Dialogue and instructional conversations

C) Cognitive Apprenticeships

Unit 4. Motivation in learning and teaching

4.1. Intrinsic and extrinsic motivation

4.2. Cognitive approaches to motivation

4.3. Goal orientation and motivation

A) Types of goals and goal orientations

B) Feedback and goal acceptance

4.4. Self Schemas

A) Beliefs about self-efficacy

B) Self-determination

C) Self-worth

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October, 2015 and April, 2016 for the benefit of repeater students.)

SCHEME OF EXAMINATION:-

The practical examination shall be conducted at the end of each semester/term.

- The practical shall carry 40 marks.
- Practical examination should consist of One Practical of three hours duration each. Practical examination incorporates experiment, & statistical problem.
- The evaluation of the performance of the students in practical shall be on the basis of Semester Examination of 40 marks.

- Experiments and statistical problems should be set for semester – V
- In the semester practical examination, the candidate has to conduct one experiment allotted to him / her and solve one statistical problem.
- The candidate has to bring his / her own subject for practical examination.

STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER

Q.1 The candidate will be asked to conduct one experiment allotted to him / her and to write its full report.

Q.2 The candidate in a practical batch will have to solve one statistical problem.

As a different statistical problem has to be set, separate question paper will be set for each batch of each practical.

SCHEME OF MARKING

1. Journal	: 10 Marks
2. Statistical Problem	: 10 Marks
3. Conduct	: 07 Marks
4. Report Writing	: 08 Marks
5. Oral (Experiment)	: 05 Marks

TOTAL : 40 Marks

NOTE:

1. There shall be Two Practical's of 4 Periods each per week per batch consisting of 10 students.
2. Six experiments should be conducted from the list given for Semester –V.
3. The student has to submit a journal duly signed by the course teacher and the head of the department before practical examination.
4. During the academic year students are expected to visit any social or industrial organization such as Remand Home, Mental Hospital, Industry, Rehabilitation & Counseling centers etc.

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-
(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Practical	Practical- Experiments

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS FOR B.A. (Part III)
(Introduced from June, 2015 onwards)
SEMESTER-V

- (i) Paper : XI
(ii) Title of Paper : practical-Experiments

- (iii) **Specific Objectives:**
- 1) To make the students familiar with Psychological experiments.
 - 2) To impart the knowledge and skills for conducting experiments and writing their reports.
 - 3) To make the students familiar with some statistical methods

(iv) **Recommended Reading:**

a) Basic Reading:

1. Anastasi, Anne and Urbina, Susana, (1997). Psychological Testing, Seventh Edition (2003), New Delhi: Prentice-Hall of India Pvt. Ltd.,
2. Garrette, H. E and Woodworth R. S. (1981). Statistics in Psychology and Education, Tenth Edition Reprint, Bombay: Vakils, Feffer and Siman Ltd.,
3. Kothurkar, and Vanarase (1986). Experimental Psychology: A Systematic Introduction, New Delhi: Wiley Eastern Ltd.
4. Postman, L. and Egan J. P. (1949). Experimental Psychology: An Introduction, New Delhi: Kalyani Publishers.

b) References:

1. Barlinge ani Latkar (2000). Upayojit Manasashatra, Nagpur: Shri Sainath Prakashan,
2. Barve, B.N. (2007). Shaikshanik Manasashastriy Sankhyashastra, Nagpur: Vidya Prakashan
3. Damale, Kusum (1981). Prayogik Manashastra, Nagpur: Maharashtra Vidhyapith Nirmiti Mandalasathi Sahitya Prasar Kendra.
4. Desai, B. and Abhyankar, S.C. (2001). Prarayogik Manasashastra ani Paddhati, Pune: Narendra Prakashan
5. Desai, Bharat ani Abhyankar, Shobhana (2001): Manasashastriya Mapana, Pune: Narendra Prakashan.
6. Deshapande, S.W. (1980). Manasashastriya Prayog, Pune: Continental Prakashan.
7. Narake, H.J. ani Barve, B. (1999). Manomapan va Sankhyashastra, Aurangabad: Prerana Agencies.
8. Potadar, R. (2006). Manasashastriya Prayog Nagpur: Ankur Publications.

9. Vanarase, S.; Gogate, S. ani Vanarase, Shyamala (1976). Manasashastriya Prayog Pune: Vinus Prakashan.

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B. A. PART – III
(Implemented from June, 2015)
SEMESTER -V
PRACTICAL: EXPERIMENTS
Paper -XI

1. Span of Attention
2. Division of Attention
3. Reaction Time
4. Serial Position Effect in Learning
5. Recall and recognition
6. Effect of Meaningfulness on Learning
7. Transfer of Training
8. Habit Interference
9. Massed Vs. Distributed Method of Learning
10. Short Term Memory
- 11 Problem Solving
12. Maze Learning

• Statistical Problems

Measures of Central Tendency

A) Mean (Short method)

B) Standard Deviation

SHIVAJI UNIVERSITY, KOLHAPUR.



**A
Re-accredited By NAAC**

Revised Syllabus For

Bachelor of Arts

(Part III)

Paper- XII to XVI

Sem.VI

Syllabus to be implemented from June, 2015 onwards

Shivaji University, Kolhapur

Revised Syllabus For

Bachelor of Arts

3. TITLE : Subject Psychology

Optional under the Faculty of Social Sciences

4. **YEAR OF IMPLEMENTATION:** - New/Revised Syllabus will be implemented from June, 2015 onwards.

3. PREAMBLE:-

The Board of Studies should briefly mention foundation, core and applied components of the course/paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- 1) To make students familiar with the field of Psychological Testing.
- 2) To make aware students with the field of Personal Psychology.
- 3) To make students familiar with the various Counselling Psychology.
- 4) To acquaint the students with Psychology of Organizational Behaviour.
- 5) To make students familiar with Psychological tests and statistical methods.

5. DURATION

- **The course shall be a full time course.**
- **The duration of course shall be of Three years.**

6. PATTERN:-

Pattern of Examination will be Semester.

7. FEE STRUCTURE:- (as applicable to regular/self supporting course)

As per Government / University rules/norms.

8. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.

10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi. (as applicable to the course/programme concerned.)

11. STRUCTURE OF COURSE-

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.

THIRD YEAR SEMESTER VI (NO.OF PAPERS 05)

Sr. No.	Subjects	Theory	Internal	Marks
1.	Psychological Testing	40	10	50
2.	Personal Psychology	40	10	50
3.	Counselling Psychology	40	10	50
4.	Psychology of Orgazational Behaviour	40	10	50
5.	Practical: Psychological Tests	40	10	50
	Total	200	50	250

2. SCHEME OF TEACHING AND EXAMINATION:-

[The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

THIRD YEAR / SEMESTER – VI

Scheme of Teaching and Examination

Sr. No.	Subject/Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term Work	Total
1	Psychological Testing	4			4	40	10	50
2	Personal Psychology	4			4	40	10	50
3	Counselling Psychology	4			4	40	10	50
4	Psychology of Orgazational Behaviour	4			4	40	10	50
5	Practical: Psychological Tests	-		8*	8*	40	10	50
	Total					200	50	250

*Two practical of four periods each per week per batch consisting of 10 students.

SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each semester.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

Que.1. Multiple Choice Questions	5 marks
Que.2. Short Notes (Any three out of five)	15 marks
Que.3. Essay Type Questions (Any two out of three)	20 marks

UNITWISE WEIGHTAGE OF MARKS:

UNIT	Weightage of Marks
Unit 1: Introduction to Psychological Testing	15
Unit 2: Individual Test of Intelligence and Achievement	15
Unit 3: Group Test of Ability	15
Unit 4: Personality Tests	15

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-

(FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	COGNITIVE PSYCHOLOGY	PSYCHOLOGICAL TESTING

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REVISED SYLLABUS FOR B.A. (Part III)
(Implemented from June, 2015 onwards)

SEMESTER-VI

- (i) **Paper No.** : XII
- (ii) **Title of Paper** : PSYCHOLOGICAL TESTING
- (iii) **Specific Objectives** : 1) To make the students familiar with the field of psychological testing in general.
2) To acquaint the students with the nature and uses of psychological test
3) To make the students to understand the nature and other description of intelligence test, ability tests and personality tests.

iv) UNIT & No. of Lectures:

Unit	No. of Lectures
Unit 1: Introduction to Psychological Testing	15
Unit 2: Individual Test of Intelligence and Achievement	15
Unit 3: Group Test of Ability	15
Unit 4: Personality Tests	15

(v) Recommended Reading:

a) Basic Reading :

1. Gregory, Robert, J. (2014). Psychological Testing: History, Principals and Applications. Sixth Ed., Pearson Education.

b) References :

1. Anastasi, Anne & Urbina, Susana (1997). Psychological Testing, Seventh Edition, New Delhi: Prentice – Hall of India Pvt. Ltd., New Delhi (2003)
2. Aiken, Lewis, R. (2009). Psychological Tests and Assessment. 12th Ed., Pearson Education.
3. Kaplan, Robert, M. & Saccuzzo, Dennis, P. (2005). Psychological Testing: Principles, Applications and Issues. 6th Ed., Canada: Wordsworth Cengage Learning.
4. Ronald, J. & Swerdik, Mark, E. (2010). Psychological Testing and Assessment: An Introduction to Tests and Measurement. 7th Ed., Special Indian Edition, New Delhi: McGraw Hill Education Pvt. Ltd.
5. Barve, B.N. & Narake, H.J. (2008). Manomapan, Nagpur: Vidya Prakashana.
6. Desai, B. & Abhyankar, Shobhana (2007). Manasashatriya Mapan, Pune: Narendra Prakashana.

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(Implemented from June, 2015)

SEMESTER – VI

PSYCHOLOGICAL TESTING

Paper – XII

1: Introduction to Psychological Testing

- 1.1 Definition of a test
- 1.2 Types of tests
- 1.3 Uses of testing
- 1.4 Influence of the examiner
- 1.5 Background and motivation of the examinee

2: Individual Test of Intelligence and Achievement

- 2.1 Definition of intelligence
- 2.2 The Wechsler scales of intelligence
- 2.3 The Wechsler sub-tests: description and analysis
- 2.4 Stanford – Binet Intelligence Scales: 5th Edition
- 2.5 Individual tests of achievement

3: Group test of Ability

- 3.1 Nature, promise and pitfalls of group tests
- 3.2 Group test of ability
 - A) Culture Fair Intelligence Test (CFIT)
 - B) Raven’s Progressive Matrices (RPM)
- 3.3 Multiple Aptitude Test Batteries
 - A) The Differential Aptitude Test (DAT)
 - B) The General Aptitude Test Battery (GATB)

4: Personality Tests

- 4.1 Association techniques: The Rorschach
- 4.2 Construction techniques: The Thematic Apperception Test (TAT)
- 4.3 Assessment of normality
 - A) NEO Personality Inventory – Revised (NEO- PI – R)
 - B) Sixteen Personality Factor Questionnaire (16 PF)

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October, 2015 and April, 2016 for the benefit of repeater students.)

SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:-

As Prescribed under rules & regulation for each degree/programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

Que.1. Multiple Choice Questions	5 marks
Que.2. Short Notes (Any three out of five)	15 marks
Que.3. Essay Type Questions (Any two out of three)	20 marks

UNITWISE WEIGHTAGE OF MARKS:

UNIT	Weightage of marks
Unit 1 Introduction to Counselling Psychology	15
Unit 2 Personal and Professional aspects of Counselling	15
Unit 3 Career Counselling	15
Unit 4 Marriage and Couple and Family counseling	15

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	PSYCHOPATHOLOGY	COUNSELLING PSYCHOLOGY

REVISED SYLLABUS FOR B.A. (Part III)

(Introduced from June, 2015 onwards)

SEMESTER-VI

- (i) **Paper** : XIII
- (ii) **Title of Paper** : **Counselling Psychology**
- (iii) **Specific Objectives** : 1. To makes the students familiar with the field of Counselling Psychology.
2. To acquaint students with the applications of Counseling Psychology in the fields of career, marriage, couple and family counselling

(iv) UNIT	No. of Lectures
Unit 1 Introduction to Counselling Psychology	15
Unit 2 Personal and Professional aspects of Counselling	15
Unit 3 Career Counselling	15
Unit 4 Marriage and Couple and Family counseling	15

(v) **Recommended Reading:**

1. Gladding, S.T. (2014). Counseling: A comprehensive Profession, Seventh Edition, First Impression, Pearson Education Inc.

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REVISED SYLLABUS of B.A.Part- III

(Implemented from June, 2015)

SEMESTER – VI

COUNSELLING PSYCHOLOGY

Paper – XIII

1. Introduction to Counselling Psychology

1.1 Definition of Counselling

A) Guidance

B) Psychotherapy

C) Counselling

1.2 Current trends in the 21st century

- A) Dealing with violence, trauma and crises
- B) The challenge of managed care
- C) Promoting wellness
- D) Concern for social justice and advocacy
- E) Greater emphasis on technology
- F) Leadership

2. Personal and Professional aspects of Counselling

2.1 The personality and background of the counselor

- A) Negative motivators for becoming a counselor
- B) Personal qualities of an effective counselor
- C) Maintaining effectiveness as a counselor

2.2 Professional aspects of Counselling

- A) Inspection
- B) Registration
- C) Certification
- D) Licensing

3. Career Counselling

3.1 The importance of Career Counselling

3.2 The scope of Career Counselling and careers

3.3 Career Development Theories and counseling

- A) Trait –and Factor Theory
- B) Developmental Theories
- C) Social-Cognitive Career Theory

3.4 Career Counselling with diverse populations

- A) Career Counselling with children
- B) Career Counselling with adolescence
- C) Career Counselling with students

4. Marriage and Couple and Family counseling

4.1 The changing forms of family life

4.2 Family life and the family life cycle

4.3 Couple/Family Counselling Versus individual/group counseling

4.4 Overview of Marriage, Couple, and Family counseling

- A) Marriage and couple counseling

- B) Family counseling
- 4.5 The pre-session of Marriage, Couple, and Family counseling
- A) Pre-session planning
- B) Initial Session(s)
- C) The middle phase of Marriage, Couple, and Family counseling
- D) Termination/Closure

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October, 2015 and April, 2016 for the benefit of repeater students.)

SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:-

As Prescribed under rules & regulation for each degree/programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

Que.1. Multiple Choice Questions	5 marks
Que.2. Short Notes (Any three out of five)	15 marks
Que.3. Essay Type Questions (Any two out of three)	20 marks

UNITWISE WEIGHTAGE OF MARKS:

UNIT	Weightage of marks
Unit 1 Psychology in our challenging world	17
Unit 2 Communicating Effectively	17
Unit 3 Valuing Diversity	17
Unit 4 Goal Achievement	17

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Testing Psychology	Personal Psychology

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS FOR B.A. (Part III)

(Introduced from June, 2015 onwards)

PAPER – XIII

PERSONAL PSYCHOLOGY

SEMESTER-VI

- (i) **Paper** : **XIV**
- (ii) **Title of Paper** : **PERSONAL PSYCHOLOGY**
- (iii) **Specific Objectives** : **1.To makes the students familiar with the field of Personal Psychology.**
2. To acquaint students with study of communicating effectively valuing diversity and goal achievement.

(iv) UNIT	No. of Lectures
Unit 1 Psychology in our challenging world	15
Unit 2 Communicating Effectively	15
Unit 3 Valuing Diversity	15
Unit 4 Goal Achievement	15

(v) **Recommended Reading:**

Basic Reading:

1. Baltus, Rita K. (2012). Personal Psychology for Life and Work, 5th Edition, Delhi: Tata McGraw - Hill Education Pvt. Ltd.,

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(Implemented from June, 2015)

SEMESTER – VI

PERSONAL PSYCHOLOGY

PAPER – XIV

Unit 1. Psychology in our challenging world

- 1.1. A. Why look to the future?
B. Threats, Challenges and Promises
- 1.2. A. Life in global community
B. The workplace - Today and tomorrow
- 1.3. A. Workplace skills for twenty -first century
B. The quality of life
C. Maintaining balances

Unit 2. Communicating Effectively

- 2.1. Listening
- 2.2. Communicating to get that job
- 2.3. A. Group participation
 - B. Interpersonal Communication
- 2.4. Barriers in communication

Unit 3. Valuing Diversity

- 3.1. A. Why value diversity
 - B. Dimensions of diversity
- 3.2. A. A personal approach
 - B. What communities are doing?
 - C. What education is doing?
- 3.3. A. Diversity in workplace
 - B. Guidelines for valuing diversity

Unit 4. Goal achievement

- 4.1. A. What are your goals?
 - B. Factors that contribute to goal achievement
- 4.2. A. Why you fail
 - B. Procrastination
- 4.3. A. Career goals and advancement
 - B. Who becomes a leader?
 - C. Putting it all together

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October, 2015 and April, 2016 for the benefit of repeater students.)

SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.

- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:-

As Prescribed under rules & regulation for each degree/programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

Que.1. Multiple Choice Questions	5 marks
Que.2. Short Notes (Any three out of five)	15 marks
Que.3. Essay Type Questions (Any two out of three)	20 marks

UNITWISE WEIGHTAGE OF MARKS:

UNIT	Weightage of marks
Unit 1 Organizational Behaviour (OB)	15
Unit 2 Personality and Values	15
Unit 3 Foundations of Group Behaviour	15
Unit 4 Organizational Change	15

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Testing Psychology	Psychology of Organizational Behaviour

**SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS FOR B.A. (Part III)**

(Introduced from June, 2015 onwards)

SEMESTER-VI

- (i) Paper : XV
- (ii) Title of Paper : Psychology of Organizational Behaviour
- (iii) Specific Objectives : 1.To makes the students familiar with the field of Organizational Behaviour.

2. To acquaint students with study of personality, values, group processes and changes in organization settings.

(iv) UNIT	No. of Lectures
Unit 1 Organizational Behaviour (OB)	15
Unit 2 Personality and Values	15
Unit 3 Foundations of Group Behaviour	15
Unit 4 Organizational Change	15

(v) **Recommended Reading:**

Basic Book

1. Robbins, Stephen P., Timothy A. Judge and Vohra, Neharika (2013). Organizational Behavior, 15th Edition; 2013, Delhi: Pearson Education, Inc,

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(Implemented from June, 2015)

SEMESTER – VI
PSYCHOLOGY OF ORGANIZATIONAL BEHAVIOUR
PAPER – XV

Unit 1. Organizational Behaviour (OB)

- 1.1. Importance of Interpersonal Skills
- 1.2. What managers do?
 - A) Management functions and roles
 - B) Management skills
 - C) Effective versus successful managerial activities
- 1.3. Challenges and opportunities for OB
 - A) Responding to Globalization
 - B) Improving people skills
 - C) Stimulating innovation and change
 - D) Helping employees balance work-life conflicts
 - E) Creating a positive work environment

Unit 2. Personality and Values

- 2.1. Personality
 - A) What is personality?

B) The Myer-Briggs Type indicator

C) The Big Five Personality Model

2.2. Values

A) The importance; Terminal v/s Instrumental values

B) Generational values

2.3. Linking personality and values to the workplace

A) Person-Job Fit

B) Person-Organization Fit

Unit 3. Foundations of Group Behaviour

3.1. Defining and Classifying groups

3.2. Stages of Group Development: Five-Stage model

3.3. Group properties

A) Roles and Norms

B) Cohesiveness and Diversity

3.4. Group Decision Making

A) Group versus Individual

B) Group Decision Making Techniques

Unit 4. Organizational Change

4.1. Forces for Change and planned change

4.2. Resistance to change

4.3. Approaches to manage organizational change

A) Lewin's three-step model

B) Kotter's Eight-step plan for implementing change

4.4. Creating a culture for change

A) Stimulating a culture of innovation

B) Creating a learning organization

(Note: Question papers as per pre-revised syllabi will be set at the examination to be held in October, 2015 and April, 2016 for the benefit of repeater students.)

SCHEME OF EXAMINATION:-

The practical examination shall be conducted at the end of each semester/term.

- The practical shall carry 40 marks.
- Practical examination should consist of One Practical of three hours duration each. Practical examination incorporates psychological tests, & statistical problems.
- The evaluation of the performance of the students in practical shall be on the basis of Semester Examination of 40 marks.
- Psychological tests and statistical problems should be set for semester -VI
- In the semester practical examination, the candidate has to administer one psychological test allotted to him / her and solve one statistical problem for Semester-VI
- The candidate has to bring his / her own subject for practical examination.

STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER

Q.1 The candidate will be asked to administer one psychological test allotted to him / her and to write its full report.

Q.2 The candidate in a practical batch will have to solve one statistical problem.

As a different statistical problem has to be set, separate question paper will be set for each batch of each practical.

SCHEME OF MARKING

1. Journal	:	10 Marks
2. Statistical Problem	:	10 Marks
3. Conduct	:	07 Marks
4. Report Writing	:	08 Marks
5. Oral (Tests)	:	05 Marks

TOTAL : **40 Marks**

NOTE:

1. There shall be One Practical of 4 Periods each per week per batch consisting of 10 students.
2. Six psychological tests should be conducted from the list given for Semester –VI.
3. The student has to submit a journal duly signed by the course teacher and the head of the department before practical examination.

4. During the academic year students are expected to visit any social or industrial organization such as Remand Home, Mental Hospital, Industry, Rehabilitation & Counseling centers etc.

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-
(FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Practical	Practical: Psychological tests

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(Introduced from June, 2015 onwards)

SEMESTER-VI

PRACTICAL: PSYCHOLOGICAL TESTS

- (i) Paper : XVI
- (ii) Title of Paper : Practical: Psychological tests
- (iii) Specific Objectives : 1. To make the students familiar with Psychological tests.
2. To impart the knowledge and skills for administering psychological tests and writing their reports.
3. To make the students familiar with some statistical methods

(vi) Recommended Reading:

a) Basic Reading:

1. Anastasi, Anne and Urbina, Susana, (1997). Psychological Testing, Seventh Edition, New Delhi: Prentice-Hall of India Pvt. Ltd.
2. Garrette, H. E and Woodworth, R. S., (1981). Statistics in Psychology and Education, Tenth Edition Reprint, Bombay: Vakils Feffer and Siman Ltd.,

b) References:

1. Barlinge ani Latkar (2000). Upayojit Manasashatra, Nagpur: Shri Sainath Prakashan,
2. Barve, B.N. (2007). Shaikshanik Manasashastriy Sankhyashastra, Nagpur: Vidya Prakashan
Damale, Kusum(1981). Prayogik Manashastra, Maharashtra VIDhyapith, Nagpur: Nirmitti Mandalasathi Sahityu Prasar Kendra.
3. Desai, B. and Abhyankar, S.C. (2001). Prarayogik Manasashastra ani Samshodhan Paddhati. Pune: Narendra Prakashan.

4. Desai, B. and Abhyankar, S.C. (2001). Prarayogik Manasashastra ani Samshodhan Paddhati. Pune: Narendra Prakashan.
5. Desai, Bharat ani Abhyankar, Shobhana (2001). Manasashastriya Mapana, Pune: Narendra Prakashan.
6. Deshapande, S.W. (1980). Manasashastriya Prayog Pune: Continental Prakashan
7. Narake, Himmat ani Barve, Bapurao (1999). Manomapan va Sankhyashastra, Aurangabad: Prerana Agencies.
8. Potadar, Ramesh (2006). Manasashastriya Prayog Nagpur: Ankur Publications.
9. Vanarase, Sudhir; Gogate, Shridhar ani Vanarase, Shyamala (1976). Manasashastriya Prayog”, Pune: Vinus Prakashan.

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REVISED SYLLABUS OF B. A. PART – III
(Implemented from June, 2015)
SEMESTER- VI
PRACTICAL: PSYCHOLOGICAL TESTS
PAPER – XVI

1. Interest Inventory
 2. Attitude Scale
 3. Anxiety Scale
 4. Introversion – Extraversion Inventory
 5. Adjustment Inventory
 6. Self-concept Test
 7. Test of Intelligence
 8. Achievement Test
 9. Level of Aspiration Scale
 10. Security – Insecurity Scale
 11. Locus of Control Scale
 12. Stress Scale
 13. Aggression Scale
 14. Superstition Scale
- **Statistical Problems**
- A) Pearson’s product moment correlation
 - B) Independent ‘t’ test